

Angebot einer interdisziplinären Blockveranstaltung:

Tier und Wir - Kognition bei Tieren, aktuelle Fragen der Verhaltensbiologie und deren Implikation für die Gesellschaft

Topics:

- **Vom Tier zum Menschen - Entwicklung der Kognition**
- **Gesellschaftliche Rolle von Tieren, - Die Mensch- Tierbeziehung**
- **Juristische Stellung von Tieren im Grundgesetz als auch in der Tier- und Naturschutzgesetzgebung**

Angeboten wird eine Blockveranstaltung von 4 oder 2x2 Tage mit 28 SWH

Veranstaltungsleiter: Dr. Karsten Brensing (Verhaltensbiologe)

Veranstaltungsart: Seminar

Leistungsnachweis: Regelmäßige Teilnahme, Referat

Beginn: **WS 2017**

Interdisziplinäre Lehrveranstaltung

Die Veranstaltung richtet sich an Studenten, die in ihrer beruflichen Zukunft mit lebenden Tieren arbeiten oder für diese direkt oder indirekt verantwortlich sind oder sich verantwortlich fühlen. Dies inkludiert auch technische Studiengänge bei denen Eingriffe in die Natur eine Relevanz haben. Ferner an Studenten der Pädagogik der entsprechenden unterschiedlichen Natur- oder Geisteswissenschaftlichen Disziplinen. Die Interessenten kommen somit aus folgenden Fachrichtungen:

- Biologie (Tierhaltung, Verhaltensforschung, Tierversuche* in den unterschiedlichsten Fachrichtungen)
- Tiermedizin (Tierhaltung, Tierversuche*)
- Humanmedizin (Tierversuche*)
- Landwirtschaft (Tierhaltung)
- Ethik- und Moralforschung (gesellschaftlicher Wandel im Umgang mit Tieren)
- Recht (Tierrechte, Theorie und Praxis, national und international)
- Politik (Aspekte des Umgangs mit Minderheiten, gesellschaftlicher Wandel)

- Verwaltung im Bereich Tier- und Naturschutz
- Sozialwissenschaft (Mensch - Tierinteraktion, Tiergestützte Therapie)
- Psychologie (Mensch - Tierinteraktion, Tiergestützte Therapie, menschliches Verhalten und dessen Ursprung im Tierreich)
- Ethnologie (menschliches Verhalten und dessen Ursprung im Tierreich)
- Anthropologie (menschliches Verhalten und dessen Ursprung im Tierreich)
- Künstliche Intelligenz (Entwicklung der menschlichen Intelligenz als Reaktion auf ein komplexes Sozialleben)
- Pharmakologie (Tierversuche*)
- Lebensmittelchemie (Tierversuche*)
- Ökotoxikologie (Tierversuche*)
- Bau, Bergbau und Verkehr (in Verbindung mit Eingriffen in die Natur)
- Pädagogik der genannten Disziplinen
- u.a. Interessenten

* Die vermittelten Inhalte ergänzen die versuchstierkundliche Qualifikation FELASA B.

Hintergrund der Lehrveranstaltung

Bestseller wie Wohllebens *Das Seelenleben der Tiere* oder Prechts *Tiere denken* zeugen von großem öffentlichem Interesse am Thema Tier. Dieses Interesse spiegelt einen gesellschaftlichen Wandel wieder, bei dem das Wohlergehen der Tiere immer mehr an Bedeutung gewinnt. Neue Erkenntnisse der Verhaltensbiologie, der Neurologie sowie der Endokrinologie werfen in diesem Zusammenhang aber vielfältige moralische Fragen zu unserem Selbstverständnis im Umgang mit Tieren auf.

Die gesellschaftliche Diskussion erfolgt oft sehr emotional und ohne wissenschaftlicher Grundlage. Zudem ist unser Verhältnis zu Tieren ausgesprochen ambivalent. Hunde betrachten wir als Familienangehörige und Schweine werden zu Millionen pro Jahr verspeißt. Glaubt man verschiedenen renommierten Juristen, Ethikern und Politikwissenschaftlern, dann stehen wir vor einem Umdenken in unserem Verhältnis zu Tieren. Doch nur einer kleinen Gruppe von Verhaltensforschern sind die wissenschaftlichen Grundlagen, auf denen eine sachliche Diskussion erfolgen kann, bekannt. Das Wissen der Allgemeinheit aber auch der Praktiker in der Tierhaltung sowie der gesellschaftlichen Entscheidungsträger fußt zu großen Teilen auf einem behavioristischen Weltbild, dass in der Biologie seit ca. zwei Dekaden als zu eingeschränkt betrachtet wird.

Die Lehrveranstaltung hat das Ziel, Interessenten aus den verschiedenen Fachrichtungen die Grundlagen der aktuellen verhaltensbiologischen Erkenntnisse nahe zu bringen und die Studenten zu einer sachlichen Diskussion zu befähigen. Es soll weiterhin in die zugrundeliegende wissenschaftliche Methodik eingeführt werden und der selbstständige Zugang zu den fachfremden Publikationen soll erleichtert werden. Abschließend sollen die gewonnenen Erkenntnisse im gesellschaftlichen, politischen und juristischen Kontext erörtert werden.

Die Veranstaltung thematisiert explizit keine Diskussion über artgerechte Haltung oder das Training von Tieren. Es geht um die Vermittlung eines Verständnisses der kognitiven und emotionalen Möglichkeiten und Grenzen von Tieren. Dieses Wissen soll es den Studenten, in ihrem späteren beruflichen Umfeld ermöglichen, sachlich und kompetent zu agieren, ohne in homozentrischen und von unserer Kultur geprägten Betrachtungen und Verhaltensweisen gefangen zu sein.

Inhalt der Lehrveranstaltung

(In den 14 Doppelstunden (90 min) werden folgende Kenntnisse und Fertigkeiten vermittelt.)

Tag 1

Unterrichtseinheit 1

- Einführung in die Veranstaltung
- Was ist Verhaltensbiologie und welche Fragen können beantwortet werden?
- Grundlagen der Verhaltensbiologie und historische Forschung:
 - Klassische und operante Konditionierung
 - Behaviorismus
 - Aktuelle Forschungsrichtungen

Unterrichtseinheit 2

- Grundlagen der Neurologie:
 - Reizleitung
 - Wahrnehmung
 - Kategoriebildung
 - Kognition

Tag 2 (langer Tag)

Unterrichtseinheit 3

- Von der Objektpermanenz zur Biographie

Unterrichtseinheit 4

- Denken:
 - logisches Denken
 - abstraktes Denken
 - Metakognition

Unterrichtseinheit 5

- Kommunikation
 - Kommunikationssysteme
 - Kontextbezogene Rufe
 - Pointing (das Mysterium der Zeigegeste)
 - Dialekt
 - vokales Lernen (als Voraussetzung der Entwicklung einer Sprachen)

Unterrichtseinheit 6

- Selbstbewusstsein
 - Was ist Selbstbewusstsein?
 - vier Verhaltensweisen im Umgang mit einem Spiegel
 - Tiere, die im Spiegelexperiment getestet wurden

Unterrichtseinheit 7

- Sozialverhalten
 - Theory of Mind
 - Mitgefühl
 - Fähnris
 - Moral im Tierreich?

Tag 3

Unterrichtseinheit 8

- Kultur im Tierreich

Unterrichtseinheit 9

- Gefühle bei Tieren:
 - Grundlagen der Endokrinologie
 - Freude (als wesentlicher Mechanismus der positiven Verstärkung von Verhalten bei Mensch und Tier)
 - Bindung
 - Trauer

Unterrichtseinheit 10

- Überinterpretation & Wissenschaftskritik
 - Der Egoismus der Herde (als Beispiel wie einfache Mechanismen zu komplexen und scheinbar ethisch wertvollem Verhalten führen können)
 - Pointing bei Hunden und die Koevolution mit dem Menschen
 - Das Spiegelexperiment – 40 Jahre Forschung und Weiterentwicklung – Veränderung im Experimental Design in Abhängigkeit zum Wissensstand
 - Möglichkeiten und Grenzen der vergleichenden Verhaltensbiologie

Unterrichtseinheit 11

- Mechanismen in unserem Rechtssystem:
 - Juristische Trennung von Tier- und Umweltschutz
 - Möglichkeiten und Grenzen von Schutzgesetzen
 - Brauchen wir Schutzgesetze?
 - Gibt es Alternativen?

Tag 4

Unterrichtseinheit 12 & 13

12 Studentenvorträge (einzeln oder in Zweiergruppen) zu 15min.

Den Studenten werden bei Anmeldung ein Handout mit speziellen Anweisungen zur Erstellung der Vorträge sowie zwei Links zur Verfügung gestellt:

- Link A - Dropbox mit drei Sonderausgaben zu folgenden Themen:
 - Kultur
 - Logisches Denken
 - Fähnris und Moral
- Link B – SurveyMonkey:
 - hier können die Studenten den von ihnen ausgewählten Vortrag auswählen (Dopplungen sind ausgeschlossen)
 - es kann aber auch ein eigenes Vortragsthema vorgeschlagen werden

Der Vortrag kann im Vorfeld der Veranstaltung erstellt werden. Da die Sonderausgaben in Auszügen bereits während der Veranstaltung besprochen werden und die Vorträge erst am letzten Tag präsentiert werden, hat jeder die Möglichkeit seinen Vortrag entsprechend anzupassen.

Unterrichtseinheit 14

- Abschlussdiskussion

Methodik

- Seminar mit Vorlesung
- Arbeit mit Originalliteratur
- An Hand der zugrundeliegenden Forschung wird an Beispielen in die wissenschaftliche Methodik (Versuchsplanung, Versuchsdurchführung, Datenauswertung und Protokollierung) und Literatur eingeführt.
- Arbeit mit Sonderausgaben zu aktuellen Themen (Kultur; Logisches Denken; Fähnris und Moral)
- Erstellung und Präsentation von Vorträgen (bei Bedarf: Teilnote A)
- Gruppendiskussion an kritischen Fragen (bei Bedarf: Teilnote B)

Zu meiner Person

Ich bin studierter Meeresbiologe aus Kiel und habe an der Freien Universität Berlin in der Verhaltensbiologie bei Prof. Todt promoviert. Mein Thema war die Interaktion zwischen Delfinen und Menschen. In den Jahren zwischen 2004 und 2014 habe ich als wissenschaftlicher Leiter des Deutschlandbüros der weltweit größten Wal- und Delfinschutzorganisation WDC gearbeitet. Seither arbeite ich als freier Consultant, Autor und Lektor (Lehrerfahrung an UNI und höheren Berufsfachschulen ca. 400 SWS).

Mein persönlicher wissenschaftlicher Interessenschwerpunkt liegt bei der Kognition von Tieren und dessen evolutiver Entwicklung. Ich habe zu diesem Thema 2013 im Herder Verlag das Buch *Persönlichkeitsrechte für Tiere* veröffentlicht. Im Herbst 2017 wird ein weiteres Buch zu dem Thema „Das Mysterium der Tiere – Was sie denken, was sie fühlen“ im Aufbau Verlag erscheinen. Bedingt durch die Mitarbeit in verschiedenen wissenschaftlichen Arbeitsgruppen oder Gremien (im Bereich Umweltschutz: TSG11 der EU Kommission; im Bereich Tierschutz: Mitarbeit an der Überarbeitung des deutschen Säugetiergutachten) bin ich auch mit der aktuellen Rechtslage sowie mit der politischen und gesellschaftlichen Dimension zum Thema Mensch – Tier vertraut.

Eine Vita mit Publikationsliste wird auf Anfrage bereitgestellt.

Literatur

Bei der folgenden Liste handelt es sich um eine, noch nicht final bearbeitete, Literaturliste meines im September im Aufbau Verlag erscheinendem Buch: *Das Mysterium der Tiere – Was sie denken, was sie fühlen*. Die Liste soll also lediglich einen ersten Eindruck der verwendeten Literatur vermitteln. Besonderes Augenmerk werde ich aber auf thematische Sonderausgabe legen, wie:

- Special Section: Reasoning Versus Association in Animal Cognition: Current Controversies and Possible Ways Forward. *Journal of Comparative Psychology*. 2016 Volume 130, Issue 3 (6 Artikel)
- Special Issue: Proximate Mechanisms of Animal Personality. *Behaviour* 2016 Volume 153, Issue 13-14 (14 Artikel)
- book publication: *Animal Creativity and Innovation - A volume in Explorations in Creativity Research*. Edited by: Allison B. Kaufman and James C. Kaufman Elsevier Inc. 2015 ISBN: 978-0-12-800648-1 (18 Artikel)

weitere:

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- Alexander Q. Vining, Heidi L. Marsh (2015) Information seeking in capuchins (*Cebus apella*): A rudimentary form of metacognition? *Animal Cognition* Volume 18, Issue 3, pp 667–681
- Alexandra G. Rosati & Laurie R. Santos 2016 Spontaneous Metacognition in Rhesus Monkeys. *Psychological Science* doi: 10.1177/0956797616653737
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- Ana G. Popa-Lisseanu, Fabio Bontadina, Olga Mora, Carlos IbÁñez 2008 Highly structured fission–fusion societies in an aerial-hawking, carnivorous bat. *Animal Behaviour* Volume 75, Issue 2, Pages 471–482
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- Andrew D Foote, Rachael M Griffin, David Howitt, Lisa Larsson, Patrick J.O Miller and A Rus Hoelzel 2006 Killer whales are capable of vocal learning. *Biol. Lett.* vol. 2 no. 4 509–512
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- Anke Brennecke, Jorge Groß, Hansjörg Küster, Raimund Leibold, Karl-Wilhelm Leienbach, André Linnert, Martin Post, Anette Schuck (2012) *Biosphäre Sekundarstufe II - Themenbände: Ökologie. Schülerbuch Taschenbuch* Cornelsen Verlag
- Anna Smirnova, Zoya Zorina, Tanya Obozova, Edward Wasserman (2015) Crows Spontaneously Exhibit Analogical Reasoning. *Volume 25, Issue 2, p256–260*
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